

Westside High - Weekly Plan to Align Lessons (Week At a Glance)

Subject: Science Course: Physics Grade: Date: 11/6-10/23

Standard: SP1					
Assessment: <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Unit Test <input type="checkbox"/> Project <input type="checkbox"/> Lab <input type="checkbox"/> None					
	Learning Target (What)	Opening (10 - 15 Mins)	Work-Session (20 - 25 mins)	Closing (5 - 10 mins)	Criteria for Success (How)
		(Include at least one/two Formatives*in any part of the lesson as needed)			
Monday	I am learning about forces and Newton's Laws	List forces you experience daily	Forces introduction notes, demos, FBDs	Complete FBD WS	<input type="checkbox"/> I can differentiate between constant and accelerated motion <input type="checkbox"/> I can solve acceleration problems <input type="checkbox"/> I can use a graph to explain motion <input type="checkbox"/> I can solve free fall problems
Tuesday	I am learning about Newton's 1 st and second law I am solving F = ma problems	Car crash with dummies video, explain observations	Newton's 1 st and 2 nd law notes and F=ma problems	Complete F = ma problems	
Wednesday	I am learning about Newton's 3 rd law I am learning to identify action-reaction pairs	Identify and list situations involving force pairs	Newton's 3 rd law notes and discussion, action-reaction forces	Sum up and match 3 laws	
Thursday	I am identifying Newton's 3 laws of motion I am applying Newton's laws	Review Newton's	Newton's Laws Matching Activity/Lab Stations. Escape Room	Group share results	

Friday			NO SCHOOL		
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*☐ Exit Ticket/Final Stretch Check ☐ Electronic Tools ☐ Dry Erase Boards – quick checks ☐ Turn & Talk Discussion (verbal responses) ☐ Teacher Observation – document Clipboard ☒ Anchor Person

☐ Quick Write ☐ Exemplars/Non-Exemplar ☐ Rubric ☐ Check-List ☐ Self-Assessment/Peer Assessment ☐ The Main Formative- evidence ☐ Questioning ☐ Super Sleuth ☐ Other